

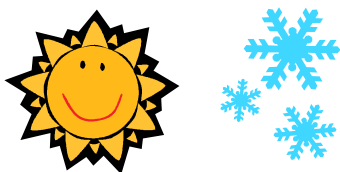
Storytime Songs Newsletter

www.storytimesongs.com by Shauna Tominey

Fifteenth Edition

Summer 2008

Weather Song



Learn this song by listening for free at:
www.storytimesongs.com
Click: Children's Songs > Classroom Songs

What do we do when it's warm outside?
Warm outside? Warm outside?
What do we do when it's warm outside?
Put on our sunscreen and shades!

Chorus:

There's all kinds of weather and we have to
be prepared
For anything nature brings there's no
reason to be scared
As long as we look outside and choose the
proper clothes
To keep our bodies warm and the sunburn
off our nose!

What do we do when it's cold outside?
Cold outside? Cold outside?
What do we do when it's cold outside?
Put on our scarf and gloves!

Chorus

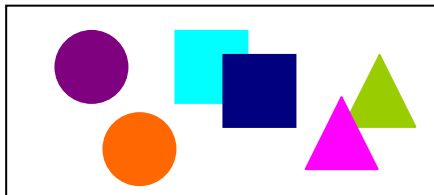
What do we do when it rains outside?
Rains outside? Rains outside?
What do we do when it rains outside?
Put on our hat and boots!

Contact Us



Please send questions or comments to
shauna@storytimesongs.com or visit
www.storytimesongs.com for more
information.

Red Light, Purple Light



Cut different colored circles, squares, and triangles out of construction paper. Just like in the game *Red Light, Green Light*, an adult or child acts as a "stop light" by standing at the opposite end of the space from the other children. The "stop light" holds up different colors and shapes to represent stop and go. Each stop light decides which color/shape means "go" and which color/shape means "stop" when it is their turn. This game helps children practice paying attention, remembering rules and following directions in a fun and active way!

Freeze Game Fun!



Color-matching

The same construction paper cut-outs from *Red Light, Purple Light* can be used in this game! Tape different colored construction paper cut-outs on the floor. Have children dance when the music plays. When the music stops, hold up a specific color or shape that children have to stand on and freeze!

Statues

When it's time to freeze, strike a funny pose that children try to copy! Take turns being the leader.

Opposite dance

Switch between a variety of slow and fast songs. Challenge children to move SLOWLY to fast songs and QUICKLY to slow songs.

Funny Faces Song



Tune: Mary had a Little Lamb

I can make a funny face
Funny face, funny face.
I can make a funny face.
Watch and copy me!

Clap, Snap, & Stomp

In this game, one adult or child acts as the conductor. The conductor using clapping, snapping, and stomping to represent different movements! Assign a different action to each of the conductor's signals. For example, when the conductor claps, everyone hops on one foot. When the conductor snaps, everyone shakes their head. When the conductor stomps, everyone wiggles their noses. Take turns being the conductor.

Did you know...

Numerous studies have shown that children involved in music programs have improved spatial-temporal skills, enhanced academic performance, and better social skills than their peers!

Find links to music curriculum resources at
www.storytimesongs.com

Submit Your Ideas!

If you have music activities or ideas that you would like to share with parents and educators in the next newsletter, please submit them via e-mail to:
newsletter@storytimesongs.com